Excelssior Education Society's
K.C.College Of Engineering and Management Studies and Research
(Affiliated to the University of Mumbai)
Mith Bunder Road, Near Hume Pipe, Kopri, Thane (E)-400603
Department of Humanities and Applied Sciences
A.Y. 2022-23

Index

Class Activities

Sr. No.	Name of subject	Name of Activity	Date	Div
		SEM_I		
1	Engineering Mathematics-I	Flipped Classroom	22/12/2022	A
	Engineering Mathematics-I	Flipped Classroom	22/12/2022	B & C
		Prerequisite Bridge activity		
		Mathematics Day Celebration		
		Online Quizzes		
2	Engineering Physics-I	Flipped Classroom	30/1/2023	C & D
3	Basic Electrical Engineering	Teach Electrical through Activities(TEA)	29/1/2023	C & D
	Basic Electrical Engineering	Formulathon	29/1/2023	A & B
4	Engineering Mechanics	MCQ test	30/1/2023	A & B
		SEM-II		
1	Engineering Mathematics-II	Flipped Classroom	5/4/2023	A &D
2	Engineering Physics-II	Flipped Classroom	6/4/2023	C & D
3	Engineering Chemistry-II	PPT presentation on the variable topic, which is not in syllabus	15/05/2023	C
4	C-Programming	Quiz, PPT Presentation, Lab Test	25/05/2023	A, B, C &D
5	Professional Communication Ethics-I	Presentation, Quiz, Story Tellin	25/05/2023	A, B, C &D
6	Engineering Graphics	Quiz	16/05/2023	A & B

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A.Y.2022-2023

Date: 05/04/23

CLASS: Div A and D

SEMESTER: II

SUBJECT: Engineering Mathematics II

ACTIVITY:

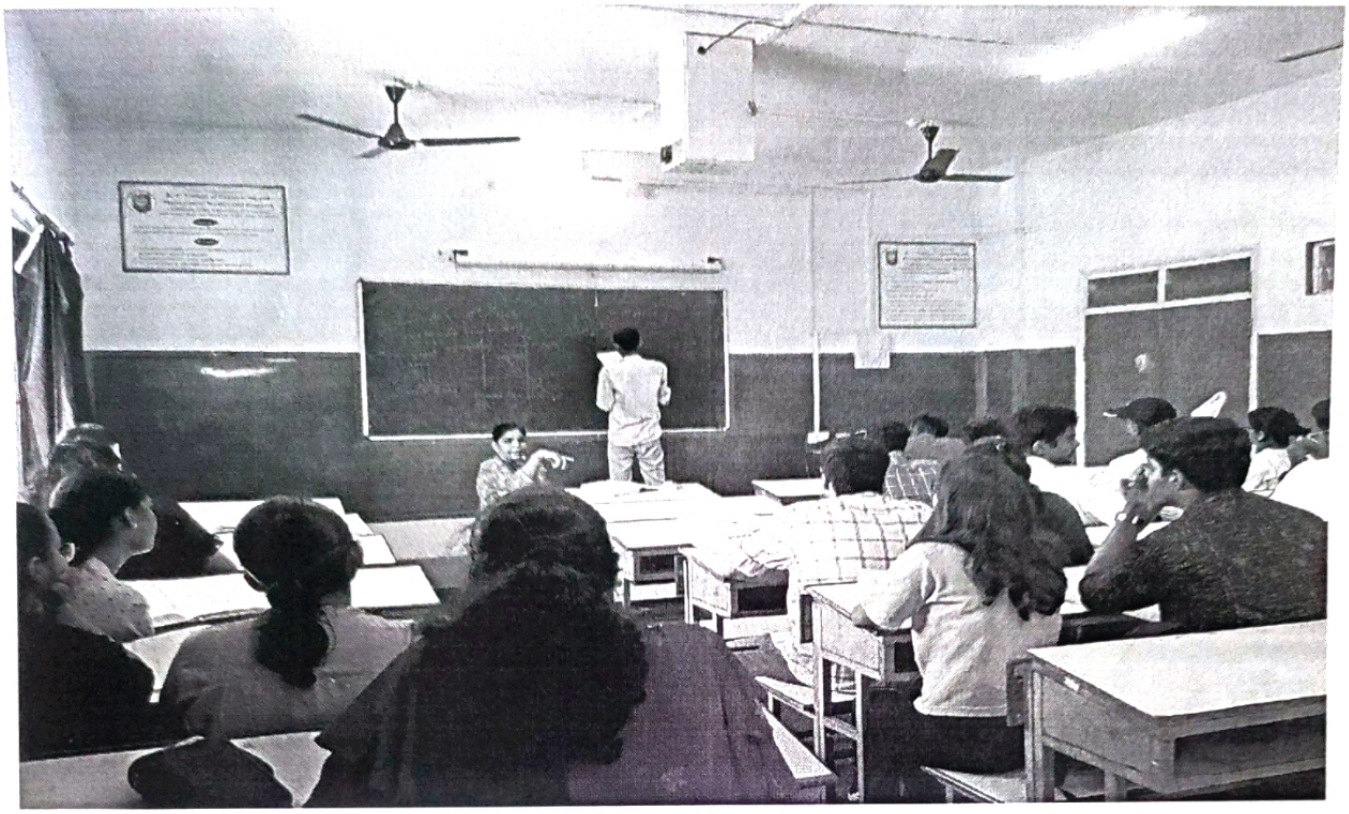
1. **Flip Classroom**

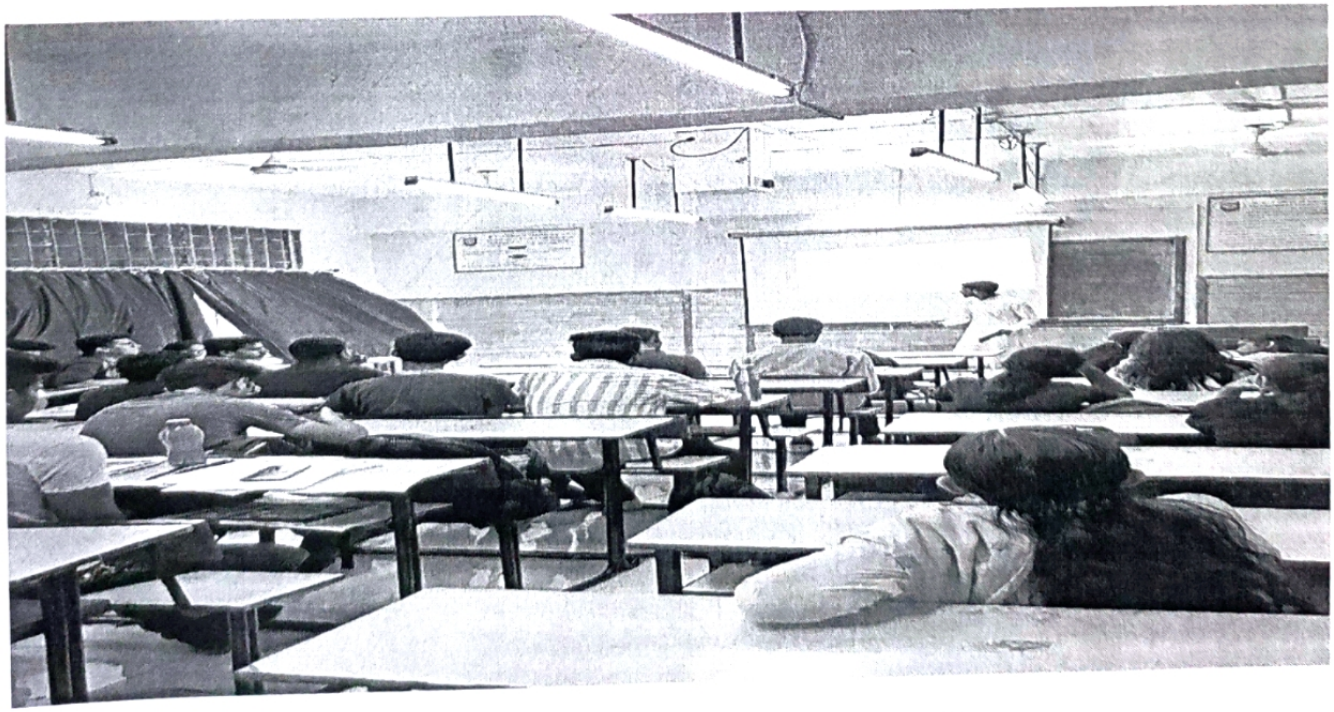
ACTIVITY REPORT:

1. To make the First year students of in an active learning environment. To enable students to learn at their own pace, and by solving sums on the board.
2. Flip Class help teachers save valuable class time while boosting student engagement.

. Students have discussed the solutions in class, by solving sums on the board.

Dr. Pallavi Chopade





Dr. Pallavi Chopade

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[illegible]partment of Humanities and Applied Sciences

Innovation in Teaching Learning

A.Y. 2022-23

F.E.(SEM II)

Subject: Engineering Physics II

Activity: Flipped Classroom

Flipped Classroom is a type of blended learning to increase engagement of students in the learning process. Students of first year Engineering class prepared the decided topic and presented one by one or in a group of two in front of the whole class. Study material regarding this was already provided to the students.

Outcome: Students found the activity interesting and they performed very well.

Sinchan

(A.P. Swati Panvalkar)

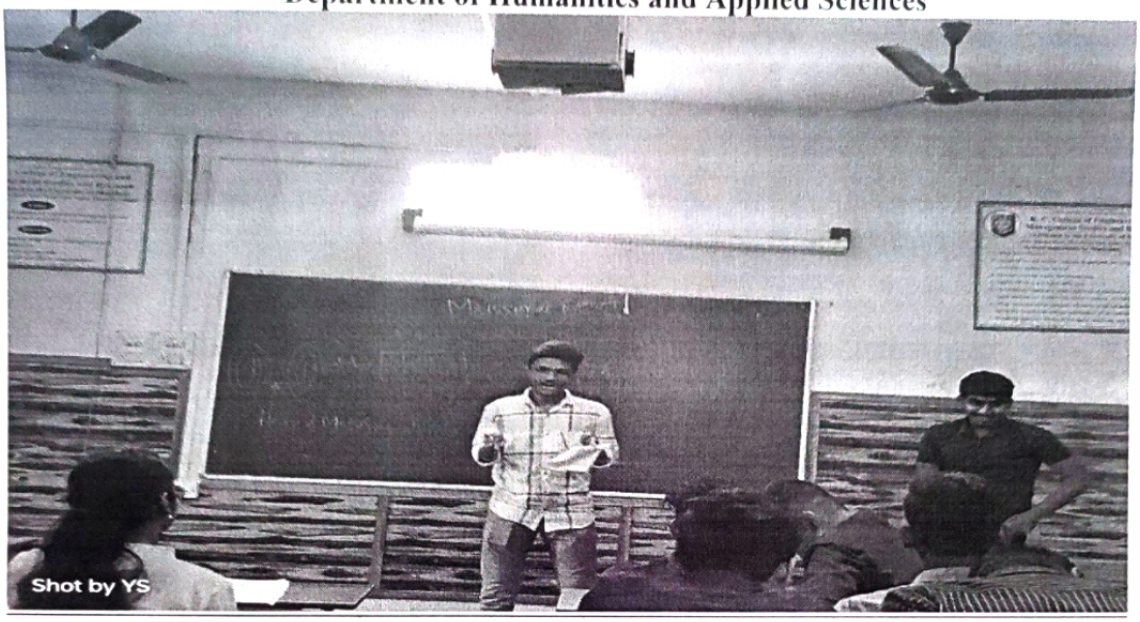
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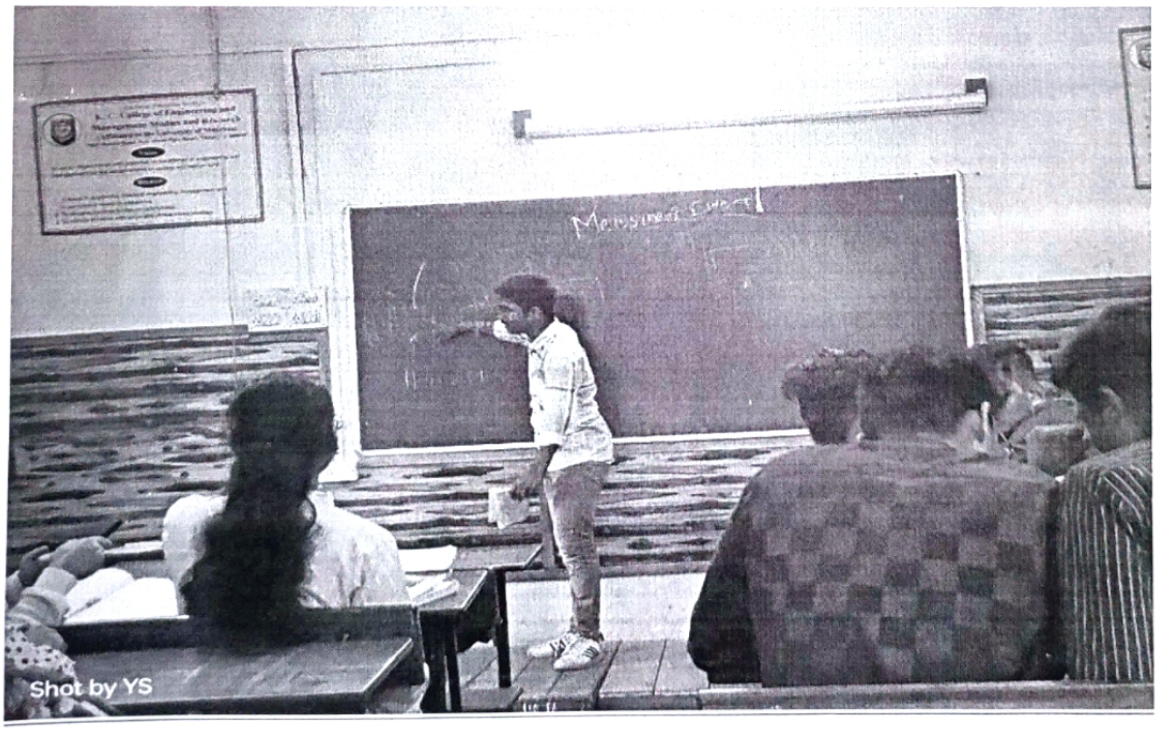
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Humanities and Applied Sciences

Activity beyond the syllabus
Subject -Engineering Chemistry -II
Activity - Presentation on the variable topics , which is not in the syllabus
Date of Conduction - 15/05/2023 , Division -C

R No.	Name of Student	Signature	Group	Topic of Presentation
1	Yash Mengji		Group 1	Bioremediation
6	Tanveer Ahmed			
14	Azhar Naik			
12	Aniruddha Mungekar			
22	Sairaj Pai		Group-2	Pros & Cons of Technology
47	Yash Patil			
25	Samay Pandey			
29	Parth Mishra			
11	Om Mujumdar			
15	Riya Naik		Group -3	Electroplating
23	Pallavi Sukte			
36	Jeevan Patil		Group 4	Solar Energy
13	Purva Murudkar			
27	Anishka Pansare			
08	Disha More			
43	Shreya Patil		Group 5	Domestic Hydro -Electric Gen
10	Harsh Mote			
7	Swaroop Morajkar			
16	Armaan Nakhuda			
35	Harshal Patil			
30	Yogesh Paste			
32	Adwait Patil		Group 6	Password base circuit break
18	Sushant Navle			
5	Mith Utekar			
19	Nandini Nichite	Nichite	Grp -3	

Faculty : Ajay Kumar Mishra

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Department of Humanities and Applied Sciences

Activity Report F.E Semester: II (2022-2023)

Subject: C Programming

Subject Teacher: Dr. Sharmila Rajesh Ponnoran

Activity No.1: Quiz.

Objective:

- To enhance student's learning capability.

Performance:

- Students were given a quiz based activity based on String Handling in C Programming.
- They were provided lecture based on String and practical was performed in lab on that topic.
- !0 selected questions was included in the quiz and students attempted the question and submitted.

Outcome:

- Students attempted the questionnaire and submitted.
- They enjoyed the session gaining proper knowledge.

Dr. Sharmila P.

Activity No.2: Lab Test

Objective:

- To enhance student's logical thinking capability.

Performance:

- Students were given a mathematical equation to solve through coding.

Outcome:

- Students Successfully implemented the logic and successfully generated the output.

Activity No.3: PPT Presentation

Objective:

- To present a subject related topic through online classroom.

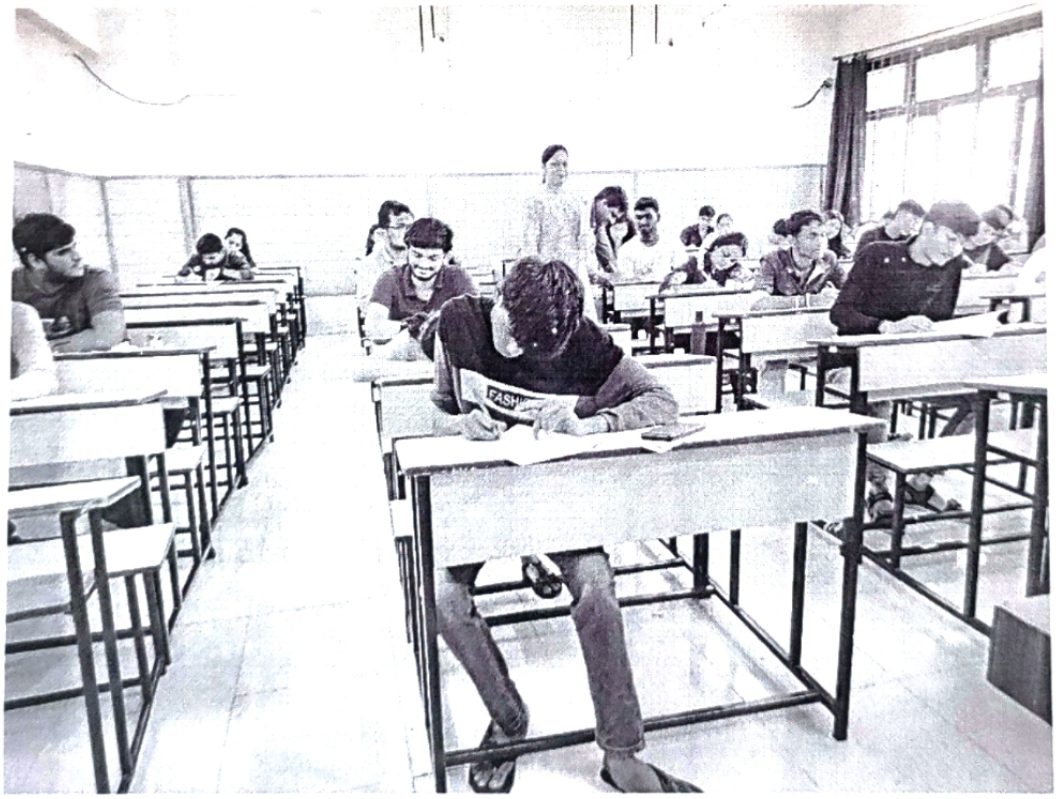
Performance:

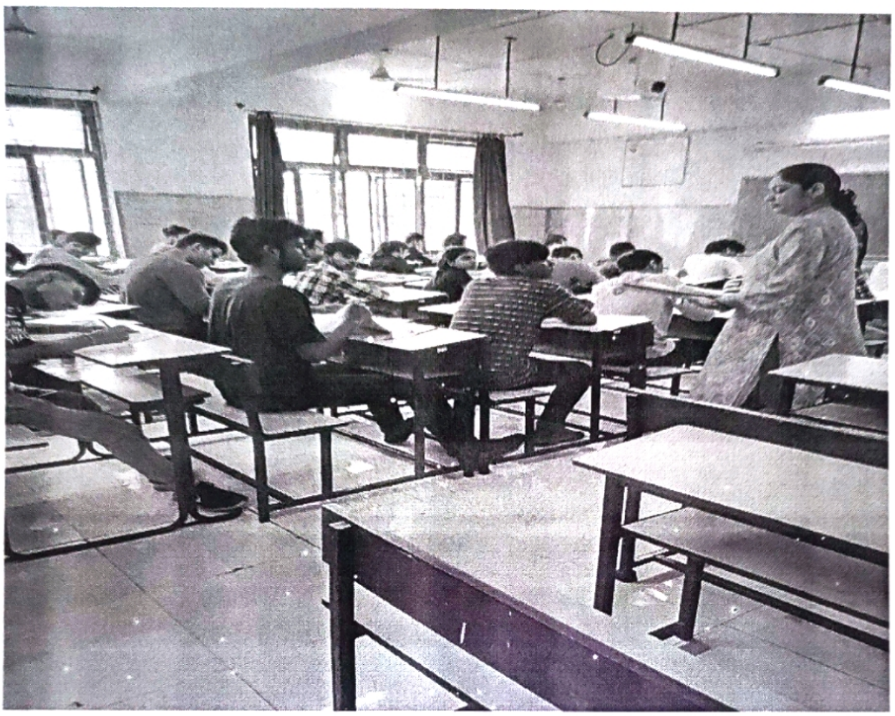
- Created a ppt presentation on one of the topic from the syllabus.
- Uploaded into Google Classroom.

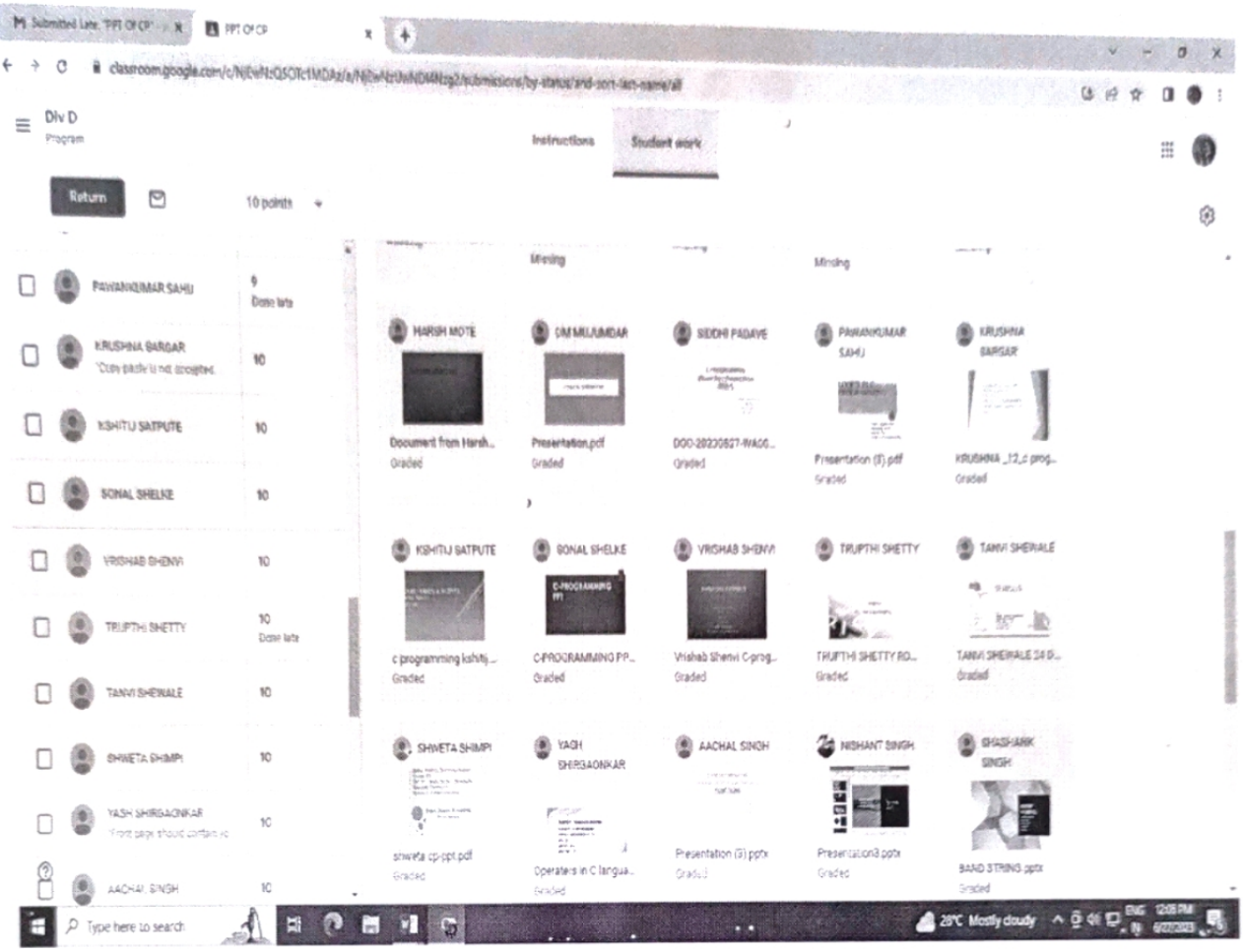
Outcome:

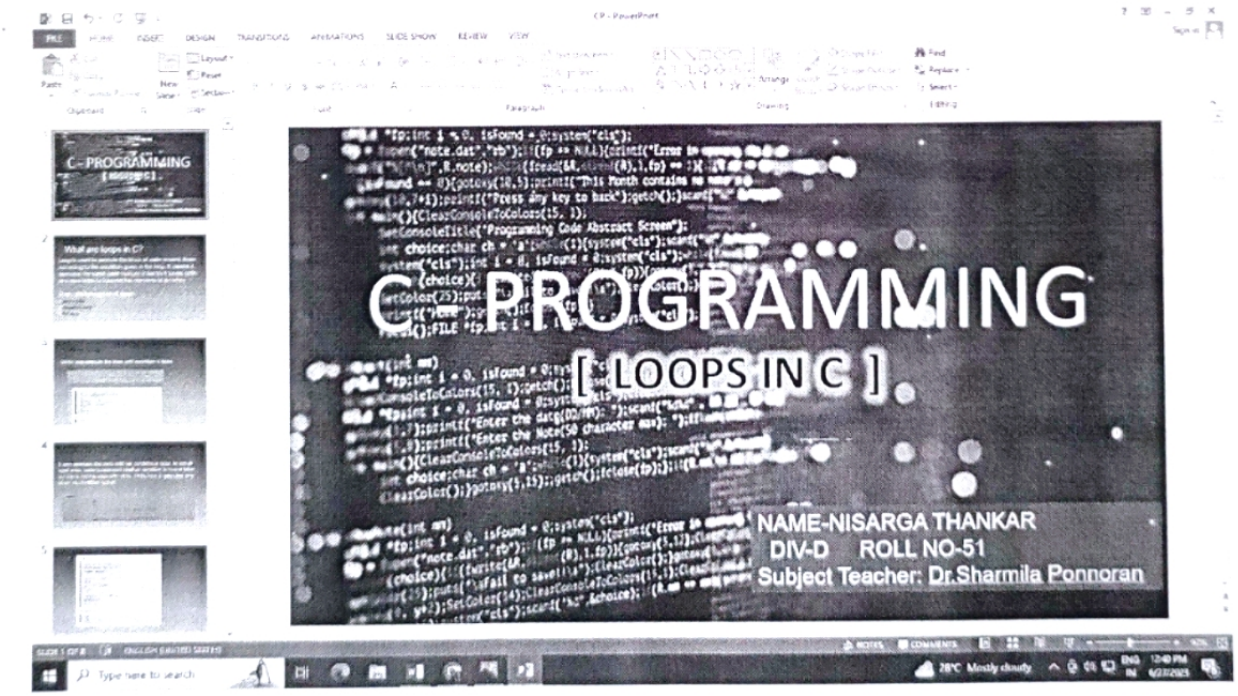
- Students successfully presented the topic with confidence.








Div D
Program
Instructions
Student work
Return
10 points
PAWANKUMAR SAHU
KRUSHNA BARGAR
KSHITIJ SATPUTE
SONAL SHELKE
VRISHAB SHENVI
TRUPTHI SHETTY
TANVI SHEWALE
SHWETA SHIMPI
YASH SHIRGAONKAR
AACHAL SINGH
HARISH MOTE
OM MULUMDAR
SIDDHI PADAVE
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Graded
Presentation (8).pdf
KSHITIJ SATPUTE
SONAL SHELKE
VRISHAB SHENVI
TRUPTHI SHETTY
TANVI SHEWALE
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C-PROGRAMMING PP...
Vrishab Shenvi C-prog...
TRUPTHI SHETTY RO...
SHWETA SHIMPI
YASH SHIRGAONKAR
AACHAL SINGH
NISHANT SINGH
SHASHANK SINGH
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Presentation3.pptx
BAND STRING.pptx
Type here to search
28°C Mostly cloudy


C-PROGRAMMING
[LOOPS IN C]
NAME-NISARGA THANKAR
DIV-D ROLL NO-51
Subject Teacher: Dr.Sharmila Ponnoran
Type here to search
28°C Mostly cloudy

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Department of Humanities and Applied Sciences

25 MAY 2023

Subject: PCE-1

Subject Teacher: Sheena Unmesh & Naela Shaikh

A.Y. 2022-23

Activity for Bright Students

- Presentation
- Objective: This activity was conducted so that the students can overcome fear and speak confidently in public.
- Outcome: Students feel more confident and are now prepared to face the public.

Activity for weak Students

Quiz

Online Quiz Report:

1.The students of first year were given a topic "Personality Development" for Online Quiz activity.

2.They were provided with an interactive lecture on the same topic and also the study material

related to it. They were encouraged to participate in the activity in online mode by answering a questionnaire on the topic.

Outcome:

Students were actively involved in knowledge acquisition as they actively participated in the learning process. It also increased student engagement as they had read the material on the previous day and enjoyed the innovative teaching learning process.

Objective: This activity was conducted so that the students get prepared for university examination

Outcome: Students get idea about level of questions in university examination for PCT-1

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Activity for content beyond syllabus

- Story Telling .
- Objective: This activity was introduced so that students understand the relevance of interdisciplinary knowledge and make use of Story Narration /telling in real world. The aim was to motivate the students interested in speaking skills.
- Outcome: It has been a motivational drive for the students to go out of their textbooks, so that they are able to find the application of Storytelling in practical world.

(Nasla Shaikh)

(Sheena Zinmesh)

MCQ Test

Subject: Engineering Graphics
Topic : Projection of Straight Line

* Indicates required question

1. Email *

_____

2. Email *

_____

3. Student Name (Surname_First Name_Middle Name) *

_____

4. Branch *

Mark only one oval.

- ◯ Computer Engineering
- ◯ EXTC
- ◯ IT

5. Division *

Mark only one oval.

- ◯ C
- ◯ D

(Sandesh. V. Bhirgaonkar)

6. Roll No. *

_____

7. Mobile Number (preferably what's app number) *

_____

MCQ

8. *

1-Which one of the following position is not possible in projection of a line?
(A) Line perpendicular to HP, parallel to VP
(B) Line perpendicular to VP, parallel to HP
(C) Line parallel to both VP and HP
(D) Line perpendicular to both VP and HP

Mark only one oval.

- A
- B
- C
- D

9. *

2-When the line is parallel to both VP and HP, we can get its True length in
(A) Top view
(B) Front view
(C) both (A) and (B)
(D) Side view

Mark only one oval.

- A
- B
- C
- D

10. *

3-The top view of a line perpendicular to HP, is
(A) a line of shorter length
(B) a line having true length
(C) a point
(D) any of the above

Mark only one oval.

- A
- B
- C
- D

11. *

4-The front view of a line perpendicular to HP, is
(A) a line of shorter length
(B) a line having true length
(C) a point
(D) any of the above

Mark only one oval.

- A
- B
- C
- D

12. *

5-The front view of a line perpendicular to VP, is
(A) a line of shorter length
(B) a line of true length
(C) a point
(D) any of the above

Mark only one oval.

- A
- B
- C
- D

13. *

6-The top view of a line perpendicular to VP, is
(A) a line of shorter length
(B) a line of true length
(C) a point
(D) any of the above

Mark only one oval.

- A
- B
- C
- D

14. *

7-When the line is inclined to HP and parallel to VP, we gets its true length in
(A) front view
(B) top view
(C) side view
(D) none of the above

Mark only one oval.

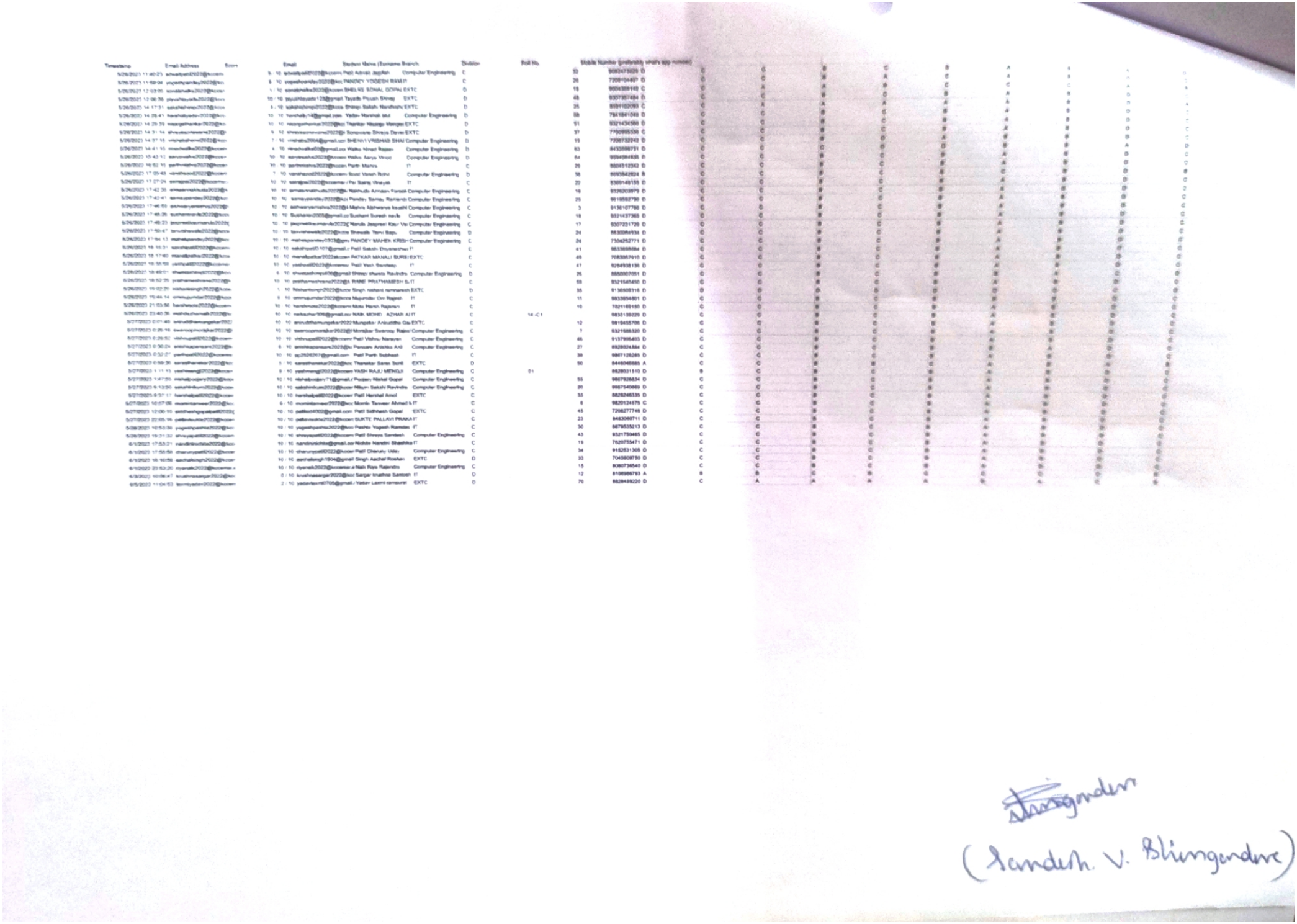
- A
- B
- C
- D

15. *

8-When the line is inclined to VP and parallel to HP, we gets its true length in
(A) front view
(B) top view
(C) side view
(D) none of the above

Mark only one oval.

- A
- B
- C
- D



| Timestamp | Email Address | Score | Email | Student Name (Surname Name) | Branch | Division | Roll No. | Mobile Number (preferably what's app number) | | |

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One Page Report on Activity

Academic year (2022-23)

Class: FE **SEM:** II

Subject: Engineering Graphics

Subject In charge: A.P. Akhtarhusen Momin

Activity I (Quiz)

- **Objective:** This activity was conducted so that the students get prepared for university exam by developing their logic.
- **Outcome:** Students will able to develop visualization ability and also clear the concept of Projection of Lines.

MCQ Test

Subject: Engineering Graphics
Topic : Projection of Straight Line

* Indicates required question

1. Email *

2. Email *

3. Student Name (Surname_First Name_Middle Name) *

4. Branch *

Mark only one oval.

- ◯ Computer Engineering
- ◯ EXTC
- ◯ IT

5. Division *

Mark only one oval.

- ◯ A
- ◯ B

6. Roll No. *

7. Mobile Number (preferably what's app number) *

MCQ

8. *

1-Which one of the following position is not possible in projection of a line?
(A) Line perpendicular to HP, parallel to VP
(B) Line perpendicular to VP, parallel to HP
(C) Line parallel to both VP and HP
(D) Line perpendicular to both VP and HP

Mark only one oval.

- A
- B
- C
- D

9. *

2-When the line is parallel to both VP and HP, we can get its True length in
(A) Top view
(B) Front view
(C) both (A) and (B)
(D) Side view

Mark only one oval.

- A
- B
- C
- D

10. *

3-The top view of a line perpendicular to HP, is
(A) a line of shorter length
(B) a line having true length
(C) a point
(D) any of the above

Mark only one oval.

- A
- B
- C
- D

11. *

4-The front view of a line perpendicular to HP, is
(A) a line of shorter length
(B) a line having true length
(C) a point
(D) any of the above

Mark only one oval.

- A
- B
- C
- D

12. *

5-The front view of a line perpendicular to VP, is
(A) a line of shorter length
(B) a line of true length
(C) a point
(D) any of the above

Mark only one oval.

- A
- B
- C
- D

13. *

6-The top view of a line perpendicular to VP, is
(A) a line of shorter length
(B) a line of true length
(C) a point
(D) any of the above

Mark only one oval.

- A
- B
- C
- D

14. *

7-When the line is inclined to HP and parallel to VP, we gets its true length in
(A) front view
(B) top view
(C) side view
(D) none of the above

Mark only one oval.

- A
- B
- C
- D

15. *

8-When the line is inclined to VP and parallel to HP, we gets its true length in
(A) front view
(B) top view
(C) side view
(D) none of the above

Mark only one oval.

- A
- B
- C
- D

EG QUIZ 2022-23

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One Page Report on Activity

Academic year (2022-23)

Class: FE SEM: I

Subject: Engineering Mechanics

Subject In charge: A.P. Akhtarhusen Momin

Activity I (Quiz)

- **Objective:** This activity was conducted so that the students get prepared for university exam by developing their logic.
- **Outcome:** Students get an idea about the level of questions in university exams for Engineering Mechanics.

MCQ Test

Subject: Engineering Mechanics
Topic : System of Forces & Resultant of Coplanar Force System

* Required

1. Email *

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2. Email *

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3. Student Name (Surname_First Name_Middle Name) *

_____

4. Branch *

Mark only one oval.

- ◯ Computer Engineering
- ◯ EXTC
- ◯ IT

5. Division *

Mark only one oval.

- ◯ A
- ◯ B

6. Roll No. *

_____

7. Mobile Number (preferably what's app number) *

_____

MCQ

8. *

1 point

The three forces of 100 N, 200 N and 300 N have their lines of action parallel to each other but act in the opposite directions. These forces are known as

A) Coplanar concurrent forces
B) Coplanar non-concurrent forces
C) Like parallel forces
D) Unlike parallel forces

Mark only one oval.

- A
- B
- C
- D

9. *

1 point

Concurrent forces are those forces whose lines of action
A) Lie on the same line
B) Meet at one point
C) Meet on the same plane
D) None of these

Mark only one oval.

- A
- B
- C
- D

10. * 1 point

Varingon's theorem of moments states that if a number of coplanar forces acting on a particle are in equilibrium, then

A) Their algebraic sum is zero
B) Their lines of action are at equal distances
C) The algebraic sum of their moments about any point in their plane is zero
D) The algebraic sum of their moments about any point is equal to the moment of their resultant force about the same point

Mark only one oval.

- A
- B
- C
- D

11. * 1 point

Non-coplanar non-concurrent forces are those forces which

A) Meet at one point, but their lines of action do not lie on the same plane
B) Do not meet at one point and their lines of action do not lie on the same plane
C) Do not meet at one point but their lines of action lie on the same plane
D) None of the above

Mark only one oval.

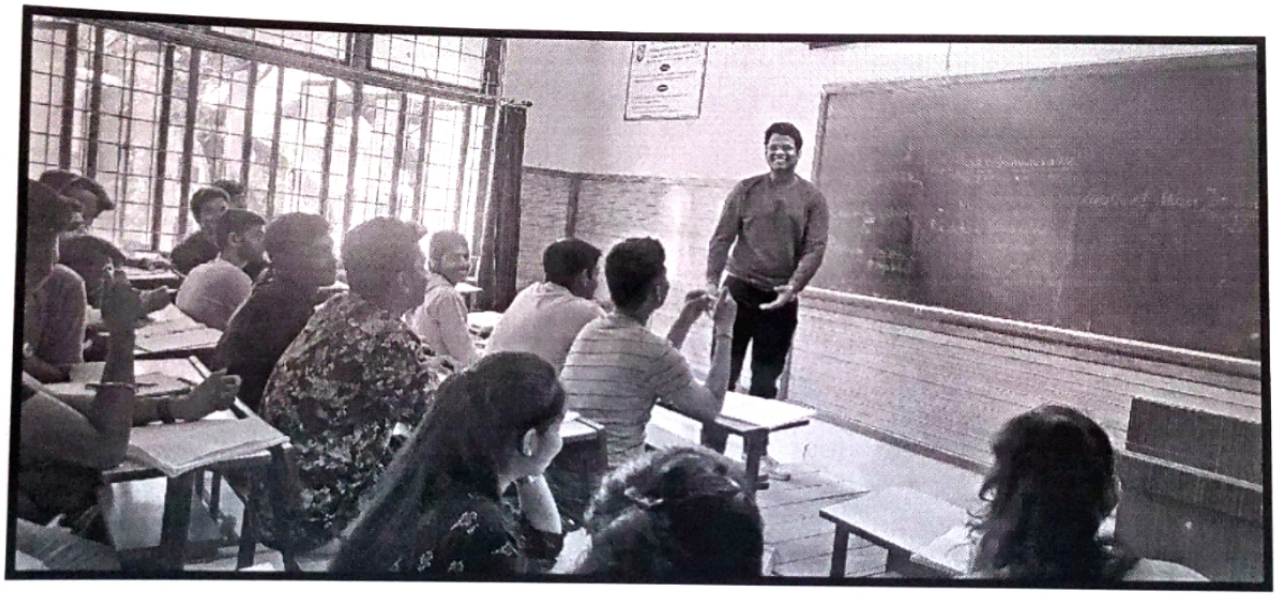
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janhavibhagat2022@kccemsr.edu.in	7 / 10
dhirajbharambe2022@kccemsr.edu.in	7 / 10
sumeetbhilare1@gmail.com	8 / 10
anushkabhoir2022@kccemsr.edu.in	8 / 10
balajibhure2022@kccemsr.edu.in	8 / 10
rahulbochkar2022@kccemsr.edu.in	8 / 10
anshbomdyal2022@kccemsr.edu.in	7 / 10
sohambotle2022@kccemsr.edu.in	8 / 10
eshanichandorkar2022@kccemsr.edu.in	8 / 10
ayushchaurasia2022@kccemsr.edu.in	8 / 10
poojachavan2022@kccemsr.edu.in	7 / 10
aishwaryadabak2022@kccemsr.edu.in	9 / 10
shrutidarekar2022@kccemsr.edu.in	7 / 10
purvadevlikar2022@kccemsr.edu.in	7 / 10
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manmeetkaur2022@kccemsr.edu.in	8 / 10
piyushdhekan2022@kccemsr.edu.in	8 / 10
adityadhokale2022@kccemsr.edu.in	8 / 10
mithileshdicholkar2022@kccemsr.edu.in	8 / 10
hanseldsouza2022@kccemsr.edu.in	8 / 10
ritvikdsouza2022@kccemsr.edu.in	8 / 10
adityadupate2022@kccemsr.edu.in	8 / 10
mohdsaiffarooqui2022@kccemsr.edu.in	8 / 10
bhumikagadade2022@kccemsr.edu.in	8 / 10
Prathmeshgaikwad2022@kccemsr.edu.in	7 / 10
bhargavpharat4@gmail.com	7 / 10
JAYKADAM2022@kccemsr.edu.in	8 / 10
sohamkapale2022@kccemsr.edu.in	7 / 10
sohammahajan2022@kccemsr.edu.in	7 / 10
deepikagupta2022@kccemsr.edu.in	8 / 10
muskangupta2022@kcsemsr.edu.in	8 / 10
rajgupta2022@kccemsr.edu.in	6 / 10
sushanthande2022@kccemsr.edu.in	8 / 10
hariomkakade2022@kccemsr.edu.in	8 / 10
panchamihegde2022@kccemsr.edu.in	8 / 10
akashjadhav2022@kccemsr.edu.in	8 / 10
bhaktijadhav2022@kccemsr.edu.in	8 / 10
nikhiljadhav2022@kccemsr.edu.in	9 / 10
prathmeshjadhav2022@kccemsr.edu.in	8 / 10
swaroopjadhav2022@kccemsr.edu.in	8 / 10
tusharjadhav2022@kccemsr.edu.in	8 / 10
adishreejalgaonkar2022@kccemsr.edu.in	8 / 10
sanidhyajambhulkar2022@kccemsr.edu.in	8 / 10
Shreejaybhay2022@kccemsr.edu.in	9 / 10
RUDRAKUMARJHA2022@kccemsr.edu.in	8 / 10
omkarjoshi2022@kccemsr.edu.in	8 / 10
PRANAYJUVEKAR2022@KCCEMSR.EDU.IN	8 / 10
tanvikadam2022@kccemsr.edu.in	7 / 10
tejaskadam2022@kccemsr.edu.in	8 / 10
sujalkamble2022@kccemsr.edu.in	8 / 10
dipanjankarmakar2022@kccemsr.edu.in	7 / 10
rohitkarmokar2022@kccemsr.edu.in	8 / 10
mannankataria@kccemsr.edu.in	8 / 10
tanaykeer2022@kccemsr.edu.in	8 / 10
riyakhairnar2022@kccemsr.edu.in	7 / 10
RUSLAANKHAN2022@kccemsr.edu.in	7 / 10
shrutikhetale2022@kccemsr.edu.in	7 / 10
priyakonar12@gmail.com	8 / 10
tejaskondhalkar2022@kccemsr.edu.in	7 / 10
Krantidavkhar@kccemsr.edu	3 / 10
KAJALKUMAWAT2022@kccemsr.edu.in	6 / 10
Sarthakkumbhar2022@kccemsr.edu.in	7 / 10
jayanthkuna2022@kccemsr.edu.in	7 / 10
omkarkusale2022@kccemsr.edu.in	8 / 10
MOHITLABANA2022@kccemsr.edu.in	6 / 10
lakshpande22@kccemsr.edu.in	8 / 10
rahullambade2022@kccemsr.edu.in	7 / 10
sohamlondhe2022@kccemsr.edu.in	9 / 10
madhuravaishampayan2022@kccemsr.edu.in	7 / 10
shreyamadule2022@kccemsr.edu.in	7 / 10
ganeshmaduttha2022@kccemsr.edu.in	8 / 10
sharvarimahajan2022@kccemsr.edu.in	8 / 10
ommahindroo2022@kccemsr.edu.in	6 / 10
ROHITMAITY2022@kccemsr.edu.in	8 / 10
maseermajgaonkar2022@kccemsr.edu.in	7 / 10
sujalmalgoondkar2022@kccemsr.edu.in	7 / 10
mayurimaliya2022@kccemsr.edu.in	7 / 10
mandaarpawar2022@kccemsr.edu.in	8 / 10
neharnarathe2022@kccemsr.edu.in	7 / 10
sohammasurkar2022@kccemsr.edu.in	7 / 10
swarangikale2022@kccemsr.edu.in	8 / 10
rohankeval2022@kccemsr.edu.in	7 / 10
gautam885097@gmail.com	7 / 10

Student Name (Surnam	Branch	Division	Roll No.
Yadav anchal vinod	IT	A	5
Bakshi Somil Sanjay	Computer Engineering	A	13
Kadam Varad Satish	EXTC	B	24
Borndyal Akanksha Pa	Computer Engineering	A	29
Chotaliya MahaN Bipin	EXTC	A	37
DUBEY GANESH RAI	Computer Engineering	A	48
Daksh Mahajan	Computer Engineering	B	50
Om malhari Gavhane	EXTC	A	53
Pratik prinal gawande	EXTC	A	56
Chaudhari Nikhil Vinod	EXTC	A	2233
Riya Suresh Gole	Computer Engineering	A	B2260
Gunjal Shruti Pravin	EXTC	B	01
ANSARI MOHAMMAD	Computer Engineering	A	06
Chaudhari sopan gana	EXTC	A	22 34
Yash Nitin Bhosale	IT	A	A22 26
Acharekar Gauri Panka	EXTC	A	A2201
Thakur Aditya Chandra	Computer Engineering	A	A2202
Agnihotri Aanchal Sush	Computer Engineering	A	A2203
Ambrale Bhakti Krishna	IT	A	A2204
Gawade aditya janakraj	IT	A	A22054
Gholap Vaishnavi Ram	EXTC	A	A22059
Apkare Mihir Sachin	EXTC	A	A2208
Attarde chinmay Suresl	Computer Engineering	A	A2209
Auti Pratik Anil	IT	A	A2210
Badbujara Jasvendersh	Computer Engineering	A	A2211
Badwal Riya Manjeetsh	Computer Engineering	A	A2212
Bambarae Manish Gaia	EXTC	A	A2214
Vaishnavi Vinod Bandn	Computer Engineering	A	A2215
Bane Sakshi Rajesh	Computer Engineering	A	A2216
Bapat Durgesh Manoes	Computer Engineering	A	A2217
Barhate Mansi Dnyand	Computer Engineering	A	A22-18
Bendale Vipul Ganesh	Computer Engineering	A	A2219
Yash V. Bendale	Computer Engineering	A	A2220
Bhagat Janhavi Madan	IT	A	A2221
BHARAMBE Dhiraj Pra	EXTC	A	A2222
Bhilare Sumeet Subhas	EXTC	A	A2224
Bhoir Anushka Tanaji	EXTC	A	A2225
Bhure Balaji Jeevan	IT	A	A2227
Bochkari Rahul Shyam	EXTC	A	A2228
Borndyal Ansh Pavan	Computer Engineering	A	A2230
Bolle Soham Deepak	EXTC	A	A2231
Chandorkar Eshani Sh	EXTC	A	A2232
Chauresia Ayush Ajitku	IT	A	A2235
chavan pooja anil	IT	A	A2236
Dabak Aishwarya Sand	Computer Engineering	A	A2238
Darekar Shruti Vinod	EXTC	A	A2239
Devlikar Purva Gopinat	EXTC	A	A2240
Dhande Atharv Deepak	IT	A	A2241
Dhanjal Manmeet Kaur	Computer Engineering	A	A2242
DHEKAN PIYUSH KIS	IT	A	A2243
Dhokale Aditya Sachin	EXTC	A	A2244
Dicholkar Mithilesh Sar	Computer Engineering	A	A2245
Dsouza Hansel Renzil	EXTC	A	A2246
Dsouza Ritvik wilfred	Computer Engineering	A	A2247
Dupale Aditya Vijay	Computer Engineering	A	A2249
Farooqui Mohd Saif	EXTC	A	A2250
Bhumika Deepak Gada	EXTC	A	A2251
Gaikwad prathmesh Uth	EXTC	A	A2252
Gharat Bhargav Paras	EXTC	A	A2258
Kadem jay laxmidas	IT	B	B 22 21
Kapale soham sahadev	EXTC	B	B22 27
Soham Dhanraj Mahaja	EXTC	B	B22 52
Gupta Santosh Deepik	IT	B	B2202
Gupta Muskan Rajnath	IT	B	B2204
Gupta Raj Nandlal	IT	B	B2205
HANDE SUSHANT SH	Computer Engineering	B	B2206
Kakade Hariom Sandip	Computer Engineering	B	B2207
Hegde Panchami Prakt	Computer Engineering	B	B2208
Jadhav Akash Rajendra	Computer Engineering	B	B2209
Jadhav Bhakti Umesh	Computer Engineering	B	B2210
Jadhav Nikhil Gajanan	EXTC	B	B2211
Jadhav prathmesh sati	Computer Engineering	B	B2212
Jadhav swaroop satish	EXTC	B	B2213
Jadhav Tushar Pradee	Computer Engineering	B	B2214
Jalgaonkar Adishree Av	IT	B	B2215
Jambhulkar Sanidhya S	Computer Engineering	B	B2216
Shree santosh jaybhay	EXTC	B	B2217
Jha Rudrakumar nunu	Computer Engineering	B	B2218
JOSHI OMKAR UMES	Computer Engineering	B	B2219
Juvekar Pranay Prakas	EXTC	B	B2220
Kadam Tanvi Prashant	EXTC	B	B2222
Kadam Tejas Eknath	EXTC	B	B2223
Kamble Sujal Sunil	EXTC	B	B2226
Karmakar Dipanjan Pra	Computer Engineering	B	B2228
KARMOKAR ROHIT A	Computer Engineering	B	B2229
Kataria Mannan Amit	EXTC	B	B2230
KEER TANAY PRAMC	EXTC	B	B2231
KHAIRNAR RIYA HEN	Computer Engineering	B	B2233
Khan Ruslaan Mohd Ial	IT	B	B2234
Khetale Shruti vishwas	EXTC	B	B2235
Konar priya santhanam	IT	B	B2236
Kondhalkar Tejas mane	EXTC	B	B2237
Davkhar kranti anil	EXTC	B	B2238
Kajal Suresh Kumawat	IT	B	B2239
Sarthak vinod kumbhar	Computer Engineering	B	B2240
Kuna Jayanth Mallikarju	Computer Engineering	B	B2241
KUSALE OMKAR SUF	Computer Engineering	B	B2242
Labana Mohit Singh	Computer Engineering	B	B2243
Pande Laksh Rajesh	EXTC	B	B2244
Lambade Rahul Ankusl	Computer Engineering	B	B2245
Londhe Soham Vaibhar	EXTC	B	B2246
Vaishampayan Madhur	EXTC	B	B2247
Madule Shreya Ganes	EXTC	B	B2248
Maduttha Ganesh mad	Computer Engineering	B	B2249
Mahalan Sharvari Girisl	EXTC	B	B2251
Mahindroo Om Anand	Computer Engineering	B	B2253
Maity Rohit Ajit	IT	B	B2254
Majgaonkar Maseer	IT	B	B2255
Maloondkar Naresh si	IT	B	B2256
Maliya mayuri jaywant	Computer Engineering	B	B2257
Pawar Mandaar Prash	Computer Engineering	B	B2258
Marathe Neha Shrikant	IT	B	B2259
Masurkar Soham Vasa	IT	B	B2260
Kale swarangi satish	Computer Engineering	B	B25
Rohan Randhaprasad I	EXTC	B	B32
GAUTAM DINESH GU	IT	B	BB2203





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Department Of Humanities & Applied Science

Innovation in Teaching Learning

A. Y. 2022-2023

Class: FE **Semester: I**

Subject: BEE

Activity: Teach Electrical through Activities (TEA)

Divisions : C & D

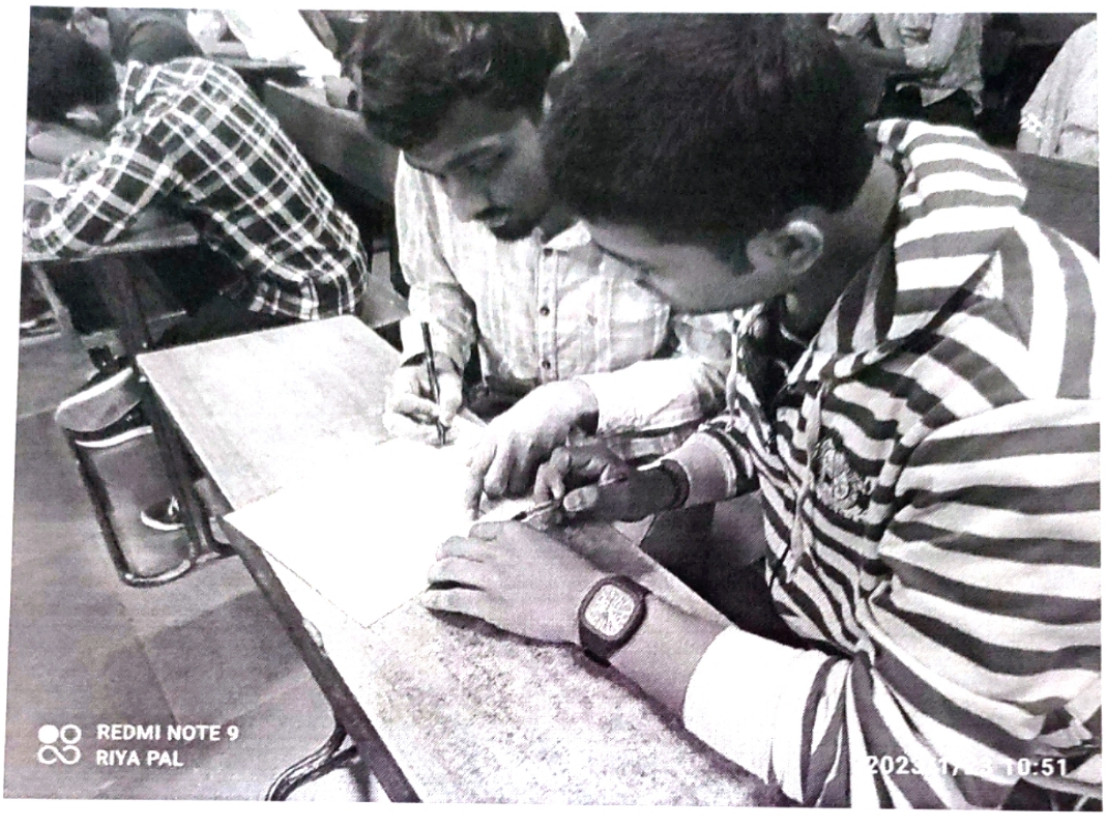
Activity Report:

The students of first year were given various task in the form of game as mentioned below which enabled them to think beyond their limits (beyond their syllabus and knowledge).

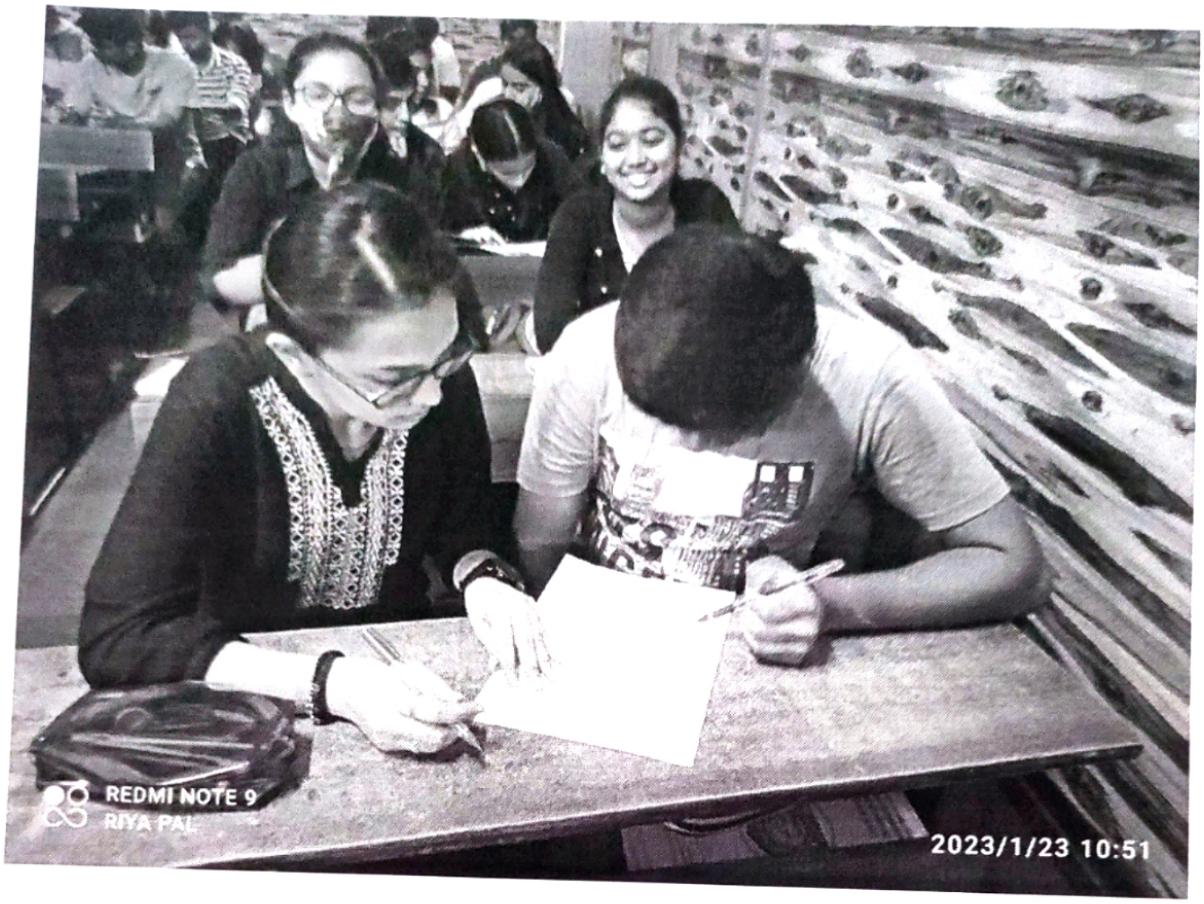
i) Quiz
ii) Crosswords
iii) Circuit making
iv) Searching the hidden words (technical words related to electrical)

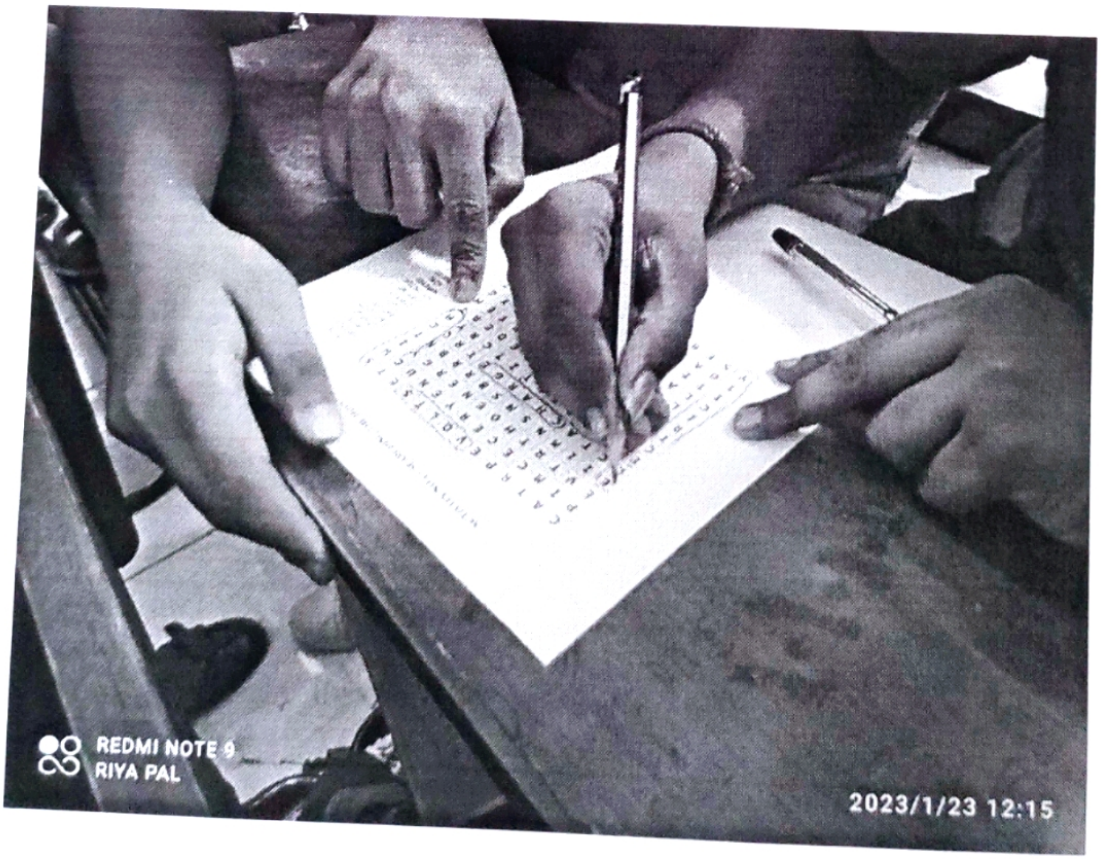
Outcome:

Students were actively involved in knowledge acquisition as they actively participated in learning process through above mentioned technical games.


REDMI NOTE 9
RIYA PAL
10:51


RIYA PAL
2023/1/23 11:13


REDMI NOTE 9
RIYA PAL
2023/1/23 10:51


REDMI NOTE 9
RIYA PAL
2023/1/23 12:15

Prathmesh Raghunath Salunke
Roll No. 8

ACTIVITY NO 2 : QUIZ

5/10

1. Ohm's law cannot be applied to the circuits consisting of

(a) electronic tubes or transistors
(b) non-linear elements
(c) powdered iron, electric arc etc
(d) all of the above

2. If the length of a wire of resistance R is uniformly stretched to n times its original value, what will be its new resistance?

(a) n^2R
(b) nR
(c) n^2R
(d) nR^2

3. An electric current is the

(a) random movements of electrons in a conductor
(b) movement of free electrons prominently in one direction
(c) pressure difference between two poles
(d) the power that causes drift of electrons

4. In gases the flow of current is due to

(a) electrons only
(b) positive and negative ions
(c) electrons and positive ions
(d) electrons, positive ions and negative ions

5. The minimum requirements for causing flow of current are

(a) a voltage source, a resistor and a switch
(b) a voltage source and a conductor
(c) a power source and a bulb
(d) a voltage source, a conductor, an ammeter and a switch

6. Current velocity through a copper conductor is

(a) nearly 3×10^9 m/s
(b) in the order of a few μm/s
(c) independent of current strength
(d) the same as propagation velocity of electric energy

REDMI NOTE 9
RIYA PAL
2023/1/23 11:14

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Department of Humanities and Applied Sciences

Innovation in Teaching Learning

A.Y. 2022-23

F.E.(SEM I)

Subject: Engineering Physics I

Activity: Flipped Classroom

Flipped Classroom is a type of blended learning to increase engagement of students in the learning process. Students of first year class prepared the decided topic and presented one by one or in a group of two in front of the whole class. Study material regarding this was already provided to the students.

Outcome: Students found the activity interesting and they performed very well.

Smdkak
(A.P. Swati Panvalkar)

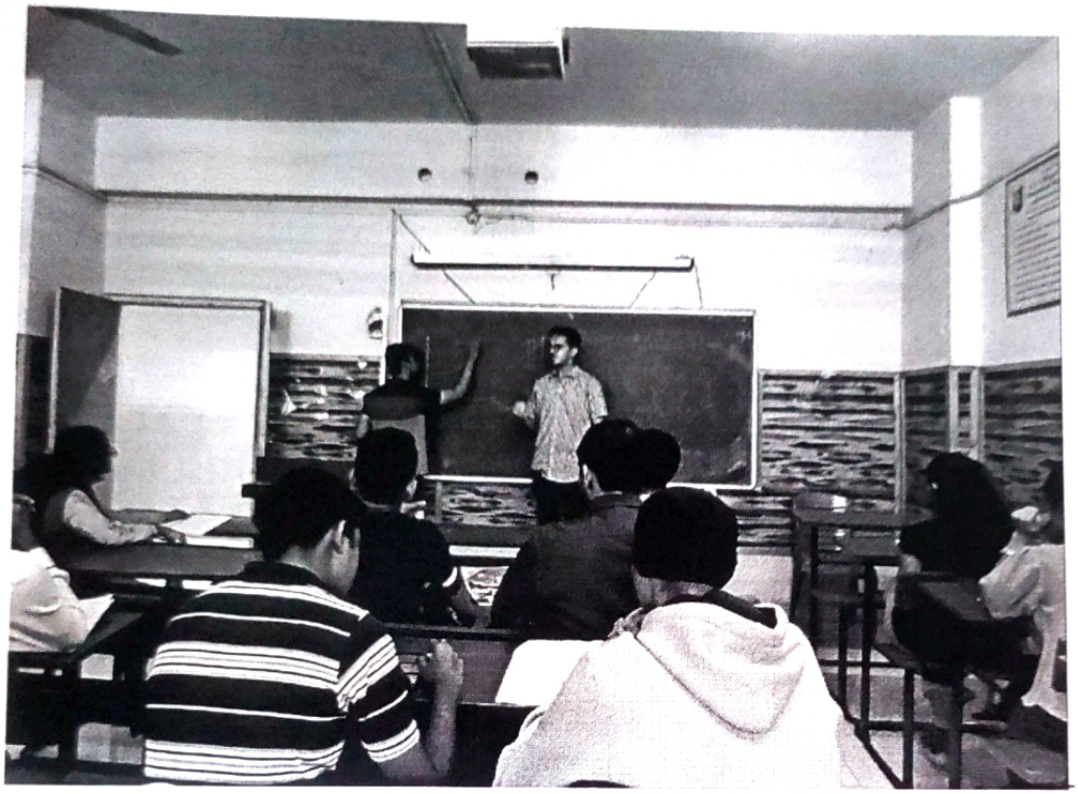
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Department of Humanities and Applied Sciences

A.Y.2022-2023

CLASS: First Year Engineering

SEMESTER: I

SUBJECT: Engineering Mathematics I

ACTIVITY:

1. **Prerequisite bridge activity**
2. **Flipp Classroom**
3. **Mathematics Day celebration**
4. **Online Quizzes**

ACTIVITY REPORT:

First year Engineering students have given an online quiz as a prerequisite activity during the induction program. According to AICTE and Mumbai university's instruction to the engineering institutions, the above-mentioned activity was conducted.

Problem sets have been given to the students for practice purposes, as a flipp activity,. The students were asked to solve the problems at their residence and solutions of the given problems were discussed in the regular classes.

Indian Mathematics Day was celebrated on 22nd December 2022. The following events were organized by the first year division B students for the same division students.

Events

- Drawing the Picture of **India's great mathematician Srinivasa Ramanujan**
- Speeches about his life and achievements.
- Distinct form of quizzes

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An online quiz has been conducted for the first year students, based on the following topics.

1. Complex Numbers
2. Hyperbolic Functions
3. Partial Differentiation
4. Applications of Differentiation
5. Matrices

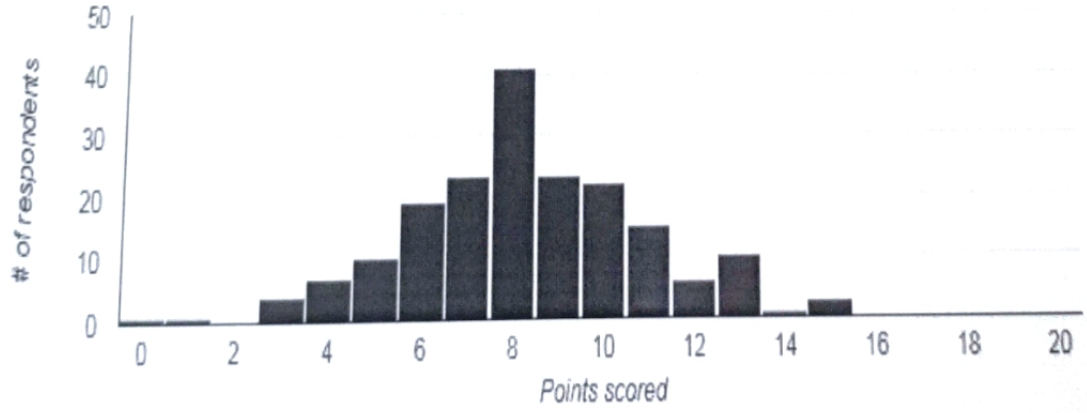
It was for revision / remedial activity

Engineering Mathematics-II (Pre-requisite Online quiz)

Insights

Average	Median	Range
8.32 / 20 points	8 / 20 points	0 - 15 points

Total points distribution



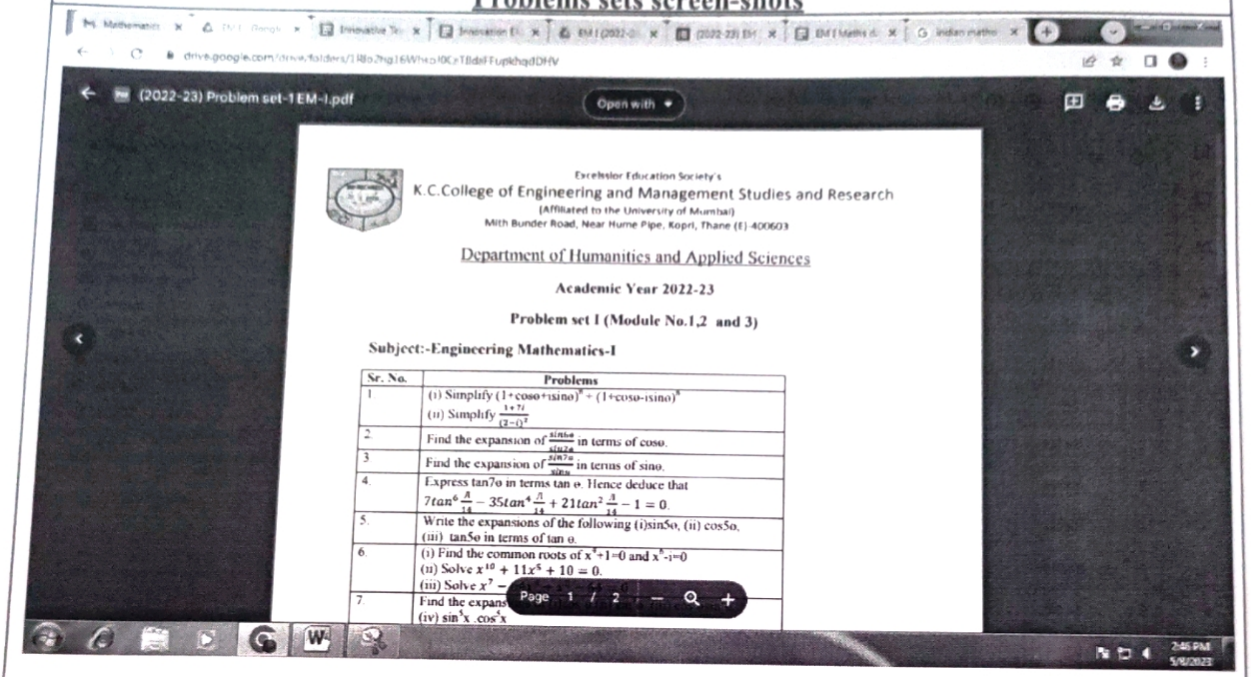
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Problems sets screen-shots



Mathematics Day celebration



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Outcome:

1. The students were able to recall the concepts which they learnt in 12th class.
2. This activity motivated the students to perform better in the class test and University exam.
3. The students were explored with information about our country's contribution to the world of mathematics.
4. The students were able to recall the concepts which they learnt throughout the semester for the subject Engineering Mathematics I.

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Innovation in Teaching Learning

A. Y. 2022-2023

Semester: I

Class: FE

Subject: Engineering Mathematics I

Activity: Flipped Classroom

Flipped Classroom Activity Report:

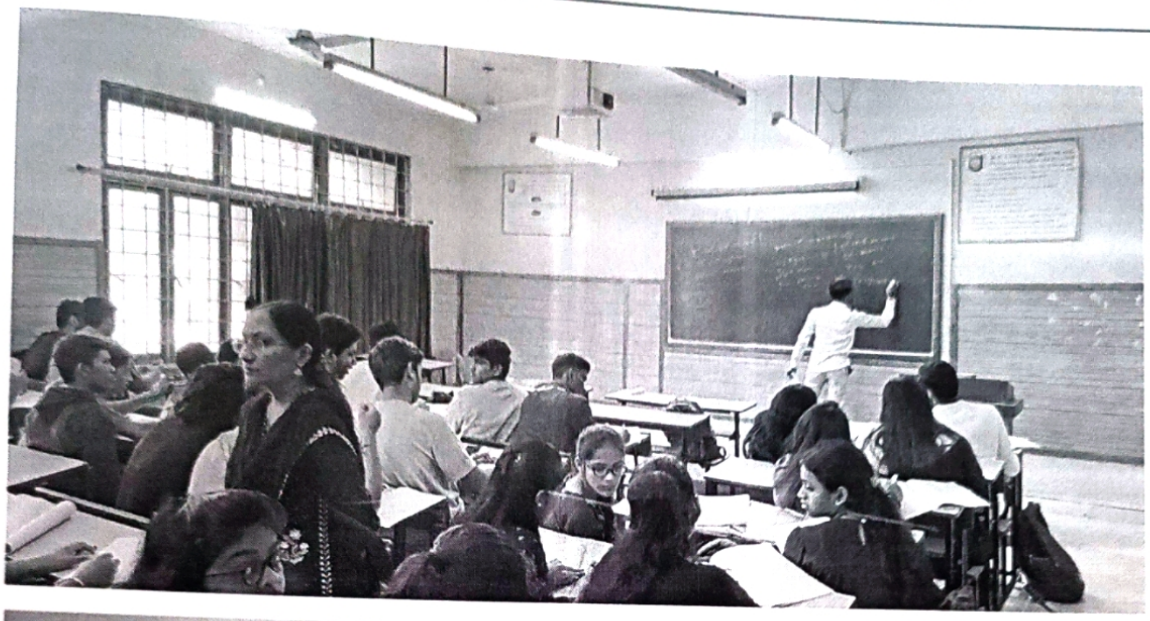
The students of first year were given a topic "Application of Partial Derivatives" for flipped classroom activity. They have been provided study material on the topic and encouraged to participate in solving examples on the topic.

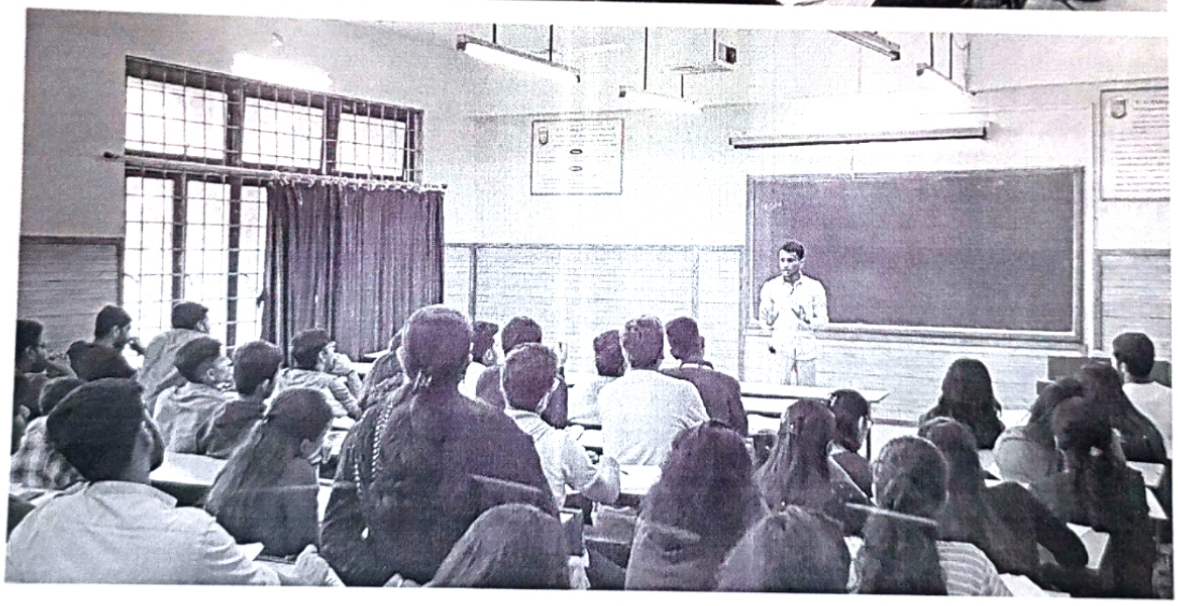
Outcome:

Students were actively involved in knowledge acquisition as they actively participated in learning process. It also increased student engagement as they had read the material on the previous day.

21/01/2023

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21/01/2023